

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature _____

Date _____

In general, do not list a work or activity more than once.

I. Personal Information

I.A. 10687031
Zeeger, Tracy Marie
1234T Department of Behavioral and Community Health
School of Public Health
College Park, MD 20742
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I.B. Academic Appointments at UMD

July 2021-Present	Associate Clinical Professor, Department of Behavioral and Community Health, School of Public Health
July 2019-July 2021	Senior Faculty Specialist, Department of Behavioral and Community Health, School of Public Health
Aug. 2015-July 2019	Senior Lecturer, Department of Behavioral and Community Health, School of Public Health
Jan. 2011-Aug. 2015	Lecturer, Department of Behavioral and Community Health, School of Public Health
Sept. 2011-Dec. 2011	Adjunct Lecturer, Department of Behavioral and Community Health, School of Public Health

I.C. Administrative Appointments at UMD

July 2022-Present	Assistant Dean of Public Health Practice, School of Public Health
July 2019-Present	Director of Undergraduate Studies, Department of Behavioral and Community Health, School of Public Health
Sept. 2017-June 2019	MPH Admissions and Internship Coordinator, Department of Behavioral and Community Health, School of Public Health
Jan. 2011-July 2012	Academic Advisor, Department of Behavioral and Community Health, School of Public Health

I.D. Other Employment

May 2010-Dec. 2010 Assistant Director of Health Promotion, University Health Center, University of Maryland, College Park
May 2005-May 2010 Coordinator of Wellness Programs, University Health Center, University of Maryland, College Park

I.E. Educational Background

2020, Ph.D, Behavioral and Community Health
University of Maryland, College Park
Dissertation Title: Identifying the Barriers and Facilitators of Leisure Time Physical Activity Among Older Black Teen Girls Ages 16-18: A Grounded Theory Study
Faculty Advisor: Dr. Robert S. Gold

2006, Master of Public Health, Community Health Education
University of Maryland, College Park
Project Title: Eating Your Way Through College: Development of a Nutrition Peer Education Program
Faculty Advisor: Dr. Robin Sawyer

2004, Bachelor of Science, Community Health
Magna Cum Laude
University of Maryland, College Park

I.F. Continuing Education

Leadership

April 2023- Present: Best Practices in Inclusive Hiring Certificate Program, ADVANCE Program for Inclusive Excellence and the Office of Diversity and Inclusion. *Develop skills in hiring practices to ensure processes are equitable.*

Sept. 2021-May 2022: Advancing Professional Track Faculty, University of Maryland ADVANCE. *Develop leadership and mentoring skills and engage in professional development.*

February 2022, 2021: Annual Professional Track Faculty Symposium, University of Maryland. *Develop skills in creating an inclusive campus environment, learn teaching strategies, and engage in dialogue around issues impacting Professional Track Faculty at the University.*

Oct.-Nov. 2021: UPLIFTS Leadership Course (hybrid), Sponsored by Society of Public Health Educators. *Develop personal leadership, team leadership, conflict management, organizational leadership and systems thinking skills to better serve in the role of Director of Undergraduate Studies.*

June 2021: Beyond Performative Activism: Strategies for Dismantling Anti-Blackness and Promoting Anti-Racism on Campus, University of Maryland Center for Diversity and Inclusion in Higher Education.

February 2021: President's Panel on Politics and Policy, University of Maryland, Baltimore.

July 2020: Recognizing and Responding to Racial Trauma and Racial Angst, University of Maryland Office of Diversity and Inclusion and School of Public Health. *Develop an understanding of how racial trauma and anxiety manifest itself within our communities.*

February 2020: 2020 Update on Undergraduate Public Health and Global Health, Jones & Bartlett Learning.

Teaching

Oct. 2022-Present: Inclusive Pedagogy & Practice Certificate Program, Teaching and Learning Transformation Center. *Develop skills in inclusive pedagogy to create an equitable, accessible, and welcoming space for ALL students.*

Sept. 2022: Diversity, Equity, and Inclusion Learning Outcomes Assessment Curriculum Mapping Workshop. University of Maryland Office of Undergraduate Studies and Teaching and Learning Transformation Center. *Develop skills in conducting curriculum mapping to improve processes for the Department of Behavioral and Community Health.*

May 2022, 2021: Innovations in Teaching and Learning Conference. University of Maryland, Teaching and Learning Transformation Center.

March 2022: Challenging the Narrative of What Counts and Empowering Students to Tell Their Story, Association of Professional Schools in International Affairs.

March 2022: Comparing the Landscape of Professional Graduate Degrees, Association of Professional Schools in International Affairs.

August 2021: Compassion and Connection, University of Maryland Teaching and Learning Transformation Center. *Develop skills in helping students make social connections in the classroom and how to incorporate compassion into instruction.*

August 2021: Grading Faster and More Fairly: Designing & Using Rubrics, University of Maryland, Teaching and Learning Transformation Center.

February 2021: International Center for Academic Integrity's 6th Annual Mid-Atlantic Regional Conference. *Develop skills to promote and ensure students are engaging in academic integrity, identify approaches to use in assessment related to academic integrity.*

December 2020: Using Principles of Leadership to Ignite Forward-Thinking Students, Society of Public Health Educators. *An introduction to how faculty can integrate HESPA II leadership competencies into their core curricula.*

November 2020: Structural Barriers to Student Success: Advancing Educational Equity through Improved Measurement of Undergraduate Experiences and Outcomes, Reinvention Collaborative. *Develop an understanding of the structural barriers students face in college and examine how we can change current practices and policies to improve equity.*

July 2020: Planning for Teamwork in Online Education, University of Maryland Teaching and Learning Transformation Center. *Identify strategies for setting expectations and ground rules for teamwork, creating and managing teams, and how to use ELMS to facilitate collaboration and communication.*

July 2020: Infusing Inclusion, University of Maryland Teaching and Learning Transformation Center. *Understand inclusive pedagogy in the online learning setting and how to apply the Fearless Teaching Framework.*

I.G. Professional Certifications, Licenses, and Memberships

2021-Present: Association of Schools and Programs in Public Health, Practice Section Member

2020-Present: Delta Omega Zeta Chapter, Member

2016-Present: Society of Public Health Educators, Member

2005-Present: Eta Sigma Gamma Epsilon Chapter, Member

2005-2010: American College Health Association, Member

2004: Certified Health Education Specialist, National Commission for Health Education Credentialing

I.G.1. Refereed Conference Proceedings

Bickford, A., Buntain, C., Golbeck, C., Mussenden, S., Doshi, P., Chen, S., **Zeeger, T.**, Vaile, S., Annis, R.L., Pushkar, D., Francis, J., Kapoor, R., Hambright, G., Sawant, H., Nadeaur, E., Saith, E., Krishnamurthi, N., Zhang, X. (2018). Identifying stance in controversial topics through textual, social, and emotional dimensions. Proceedings of the 2018 Beyond Online Data workshop at the International Conference on Weblogs and Social Media.

I.H. Conferences, Workshops, and Talks

I.H.1. Refereed Presentations

Changing the Classroom Landscape: What Works for 35 Can Work for 250.

Zeeger, T., La Touche-Howard, S.A., Innovations in Teaching and Learning Conference, Teaching and Learning Transformation Center, University of Maryland, May 2022

Incorporating Anti-Racism into a Community Health Curriculum

Zeeger, T., Butler, J., Society of Public Health Educators Annual Meeting, April 2022

Moving Beyond Statements of Solidarity: Infusing Anti-Racism into a Community Health Curriculum.

Zeeger, T., Association of Schools and Programs in Public Health, Undergraduate Network Conference, 2021.

Working Together: A Modern Day Approach to Bringing the Balance of Wellness to Campus Recreation Services

Zeeger, T. & Rowh, B., Mid Atlantic College Health Association Annual Meeting, 2006

Wellness for Life!

Zeeger, T., Maryland Cooperative Extension Annual Conference, 2006

I.H.2. Refereed Posters

Path to Possibilities: Meeting Public Health Workforce Needs in Undergraduate Skill Development.

Smith, N., **Zeeger, T.**, Hodgson, J., Reynolds, S., & La-Touche Howard, S. Association of Schools of Public Health Undergraduate Public Health and Global Health Education Summit, 2018

I.H.3. Non-Refereed Presentations

Invited Presentation, Flipped Classrooms: How we flipped our classes and improved students' evaluations.

Zeeger, T., LaTouche-Howard, S. A. The Office of the Associate Dean for Culture and Community R.H. Smith School of Business, University of Maryland, College Park. October 2022

The Case for Implementing a Campus-Wide Wellness Initiative

Zeeger, T. & Aiken, B. Maryland Student Affairs Conference, 2010

The Mind/Body Connection

Zeeger, T., University Human Resources Training and Development, 2006, 2009

Creating Life Balance

Zeeger, T., University Human Resources Training and Development, 2005, 2007

I.H.4. Non-Refereed Panels

Invited Panel, Women in the Workplace.

Zeeger, T. Sigma Delta Tau, Virtual, November 2022

Invited Panel, Team-Based Learning: Maximizing Learning Benefits While Minimizing Pain Three Discipline Perspectives.

Zeeger, T., Piety, P. J., & Lemke, H. Innovations in Teaching and Learning Conference, Teaching and Learning Transformation Center, University of Maryland, May 2022

Invited Panel, Student Resilience.

Zeeger, T., National Public Health Week, MdPHA (Maryland Public Health Association) & American University Capstone, Virtual, April 2022

Invited Panel, Professional Track Faculty: Work Life Balance.

Shockley, E.T., Lorente, R., & **Zeeger, T.** ADVANCE Professional Track Faculty, October 2021.

Invited Panel, Mental Health Town Hall.

Herman, M., Sherman, K., Lushniak, B., **Zeeger, T.**, Joshi, C., & Younoszai, A. Student Government Association, Virtual, October 2020.

I.H.5. Symposia

Invited Plenary Panel, Upward Mobility of PTK Faculty: Conventional and Unconventional Paths to Success.

Russell, K.F., Rosenkranz, G., Parker, M., Shockley, E.T., & **Zeeger, T.** 2023 Annual Professional Track Faculty Symposium. Theme: Community, Growth, Wellness. Virtual, March 2023

I.H.6. Workshops

Invited Workshop, Utilizing Evidence-Based Best Practices.

Zeeger, T., & Kelley, B. Dogwood Health Trust Training, Virtual, June 2023.

Invited Workshop, Logic Model Basics.

Zeeger, T., & Williams, S. Dogwood Health Trust Training, Virtual, February 2023.

I.I. Book Reviews, Notes, and Other Contributions

I.I.1. Book Reviews

Reviewer, Drugs, Society, and Behavior: Oxford Press, 2015

I.J. Centers for Research, Scholarship, and Creative Activities

I.J.1. Centers Established

Office of Public Health Practice and Community Engagement, University of Maryland School of Public Health

I.J.2. Centers Directed

Office of Public Health Practice and Community Engagement, University of Maryland School of Public Health, <https://ophpceyear1.my.canva.site/>

II. Teaching, Extension, Mentoring, and Advising

II.A. Courses Taught

2021-Present: SPHL 100: Foundations of Public Health (Freshman Connections)

Enrollment per semester: Approx. 40

2018-Present: HLTH 471: Women's Health

Enrollment per semester: Approx. 45

*Online and asynchronously both during non-standard and standard semester

2017-2019: HLTH 785: Internship in Public Health

Enrollment per semester: Approx. 10

2015-Present: HLTH 106: Drug Use and Abuse

Enrollment per semester: Approx. 25

*Online

2011-Present: HLTH 490: Professional Preparation in Community Health

Enrollment per semester: Approx. 50

*Hybrid & Flipped Format

II.B. Teaching Innovations

II.B.1. Major Programs Established

Peace Corps Prep Program: *Developed and wrote proposal. MOA was signed in June 2021 for the University of Maryland to offer a Peace Corps Prep Certificate to all interested undergraduate students. Established a campus wide advisory group to inform program processes.*

MCERT in Health Education: *Approved by the campus in May 2023. Collaborated with College of Education to offer courses under the HLTH pre-fix.*

Community Health Badges (campus-wide): *Transformed the HLTH specializations to be applicable to all undergraduate students through the campus badging system.*

II.B.2. Course or Curriculum Development

Partnership with Montgomery College Introduction to Community Health Course and HLTH 490: Professional Preparation in Community Health (2022). Working with faculty at Montgomery College (MC) we transformed two key assignments in each of our classes to allow students at MC to research a local health problem and deliver a problem statement to HLTH 490 students for use in developing a solution to the problem and writing a grant. MC faculty choose the health issue and funder while HLTH 490 faculty guide students through the grant writing process. All proposals are delivered to MC for use in applying.

Implemented New HLTH Program Competency (2020) to reflect learning and attitudinal changes regarding anti-racism through *leading sessions with core instructors using backward-design to create learning objectives and course content* that teaches about racism/anti-racism and its impact (historically and present) on public health in relation to theory, research, practice, professionalism, and health outcomes.

Established a program level competency (2020) to reflect professionalism as a fundamental component of the undergraduate Community Health program after *leading the department faculty through curriculum mapping activities.*

Redesigned HLTH 471: Women's Health (2018) into an *online format using backwards design in collaboration with Dr. Sue Reynolds.* Together, we developed a *self-paced approach* to the modules to increase student interest and engagement.

Redesigned HLTH 490: Professional Preparation in Community Health (2019 & 2021) into a *flipped course.* All lectures were developed and recorded to be presented online. *Class lesson plans were re-structured to be activity/discussion based* and provided *time in class for group project planning/writing.* In 2021, *received a grant from the Teaching and Learning Transformation Center to apply Universal Design for Learning*

principles to the course including captioning all videos, writing transcripts for all assignments, and providing multiple methods of engagement.

Redesigned HLTH 391: Making a Difference, Applying Community Health & HLTH 302: Methods of Community Assessment (2019) to *ensure appropriate scaffolding of course content and reduce redundancy*. In collaboration with course instructors, we developed course content that would enable students to engage a community research partners including data management and analysis, walking tours, GIS mapping, direct observation, individual interviewing, photovoice, and evidence-based assessment of existing interventions.

II.C. Advising: Research or Clinical
II.C.1. Undergraduate

Name	Degree & Project Description/Title
Jerchower, Maia	Undergraduate (Behavioral and Community Health Honors Program, 2023), <i>Comparison of mental health among collegiate athletes and students engaged in club sports</i>
Beams, Ada	Undergraduate (IVSP, 2023), <i>Development of a Student Initiated Course on Wellness and Well-being</i>
Clarke, Camille	Undergraduate (Behavioral and Community Health) Full-Time Intern (Aug. -Dec. 2023), Office of Public Health Practice and Community Engagement
Lucas, Monnyae	Undergraduate (Behavioral and Community Health) Full-Time Intern (May 2023-Present), Office of Public Health Practice and Community Engagement
Wang, Christine	Undergraduate (Behavioral and Community Health) Full-Time Intern (May 2023-Present), Office of Public Health Practice and Community Engagement
Tzoukermann, Mina	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement
Bhumgara, Nasreen	Undergraduate (Public Health Science) Part Time Intern (Jan.-May 2023), Office of Public Health Practice and Community Engagement
Brown, Paige	Undergraduate (Behavioral and Community Health) Part Time Intern (Jan.-May 2023), Office of Public Health Practice and Community Engagement
Hanau, Daniella	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement
Yelsits, Corinne	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement
Horowitz, Olivia	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement

Name	Degree & Project Description/Title
Anadu, Chinaemelum	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Davidson, Darah	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Cheung, Elyssa	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Fay, Josie	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Jagun, Itunu	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Patel, Rithik	Undergraduate (Behavioral and Community Health Honors Program, 2022); <i>Examining how Family and Culture Influence Body Image and Eating Behaviors among Asian/Pacific-Islander (AAPI) Men</i>
Gemstone Team UNITED (Noonan-Shueh Ellee; Corn, Juliana; Clark, Kaili; Mendez, Daniel; Pulliam, Maya; Kassaraba, Roman & Field, Natalie)	Undergraduate Research Team (Various majors, 2022); Team UNITED seeks to find the prevalence of eating disorders in males and understand related attitudes and behaviors as associated with various intersecting identities.
Palmer, Taylor <i>MPH, Behavioral and Community Health; Prince George's County Health Department & Rockingham County Health Department</i>	Undergraduate (Behavioral and Community Health Honors Program, 2021); <i>Student Perceptions and Experiences of the Inclusion in Community Health Classes at the University of Maryland School of Public Health</i>
Green, Blake <i>Community Outreach and Engagement Director, YesSheCan Campaign</i>	Undergraduate; Mentored Blake Green as part of her HLTH 491 internship during the pandemic transition online, 2020. Blake worked on the development of the Calvert County Public School family life curriculum.
Arias, Irma	Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020. The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.
Bachkosky, Robin. <i>Graduate Assistant,</i>	Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with

	Name	Degree & Project Description/Title
	<i>University of North Carolina, Wilmington (M.S., Athletic Training)</i>	a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020. The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.
	Jongerling, Kirsten, <i>Infection Preventionist, Frederick Health</i>	Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020. The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.
	Myers, Dereck <i>Vaccine Outreach Coordinator, Latin American Youth Center</i>	Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020. The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.
	Taylor, Ashley, <i>Health and Safety Compliance Officer, Aston Carter</i>	Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020. The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.
	Bosley, Kate, <i>Labor & Delivery Nurse, Sibley Memorial Hospital</i>	Undergraduate (Behavioral and Community Health Honors Program, 2019); <i>Intuitive Eating and International Students</i>
	Pumphrey, Amanda, <i>Americorps & City of Bowie</i>	Undergraduate (Behavioral and Community Health Honors Program, 2016); Amanda designed, implemented and evaluated a six week curriculum for elementary students to increase knowledge and skills for healthy eating through a series of hands on activities.
II.C.2. II.C.3.	Master's Committee Chair Aaron, Latonya	M.P.H. Behavioral and Community Health, (May 2023), Capstone Project Title: <i>The Effects of HIV Stigma on Men in South Africa and Supporting Treatment for Antiretroviral Therapy</i>
	Purdue, Kendall	M.P.H. Behavioral and Community Health (May 2023),

Capstone Project Title: *Introduction to Oral Health Literacy Module for Undergraduate Students at the University of Maryland*

Parson, Sade

M.P.H. Behavioral and Community Health, (December 2023)

Capstone Project Title: *In Progress*

Committee Member

Cruz, Marlen

M.P.H. Behavioral and Community Health (May 2023),
Capstone Project Title: *Development of an Early Child Care Training Curriculum for Informal Child Care Providers in Montgomery County Maryland*

Ford, Shaneta

M.P.H. Behavioral and Community Health, May 2023
Project Title: *Development of a Nutrition Education Toolkit for Parents and Caregivers to Improve Childhood Diabetes in Montgomery County, Maryland*

Abusalem, Meshael

M.P.H. Behavioral and Community Health (May 2023),
Capstone Project Title: *Mapping the Determined, Resilient, Empowered, AIDS-free, Mentored and Safe (DREAMS) Program for Adolescent Girls and Young Women in Zambia as Implemented by the University of Maryland, Baltimore*

Hayes, Brianna

M.P.H. Behavioral and Community Health, (May 2024),
Capstone Project Title: *Development of a Reproductive and Sexual Health Curriculum Guide for Female African American Youth Enrolled in a Positive Youth Development Program*

II.C.4. Doctoral

Smith, MegAnn

PhD, Behavioral and Community Health (July 2022-Present), Graduate Assistant for the Office of Public Health Practice and Community Engagement.

II.D. Mentorship

II.D.1. Junior Faculty

July 2022-Present: Zahra Saboori, Behavioral and Community Health (Junior Faculty).

II.D.2. Other

2020: Camille Delaney (Alumni).

TerpsThrive is based around the principle that everyone can benefit from having a mentor and serving as a mentor to someone else. Camille and I met several times over

the summer to discuss professional and personal goals and brainstorm ways to achieve those goals. We used our meetings to assess accountability.

April 2020 - September 2020: Rachel Ross, College of Agriculture and Natural Sciences (Faculty Assistant). TerpsThrive is based around the principle that everyone can benefit from having a mentor and serving as a mentor to someone else. Rachel and I met several times over the summer to discuss professional and personal goals and brainstorm ways to achieve those goals. We used our meetings to assess accountability.

II.E. Advising: Other than Directed Research

II.E.1. Undergraduate

2011-Present: Academic Advising to Behavioral and Community Health undergraduate students (approx. 200 students)

Aug.-Dec. 2022: SPHL 100 Undergraduate Teaching Team (2 undergraduate students) as part of SPHL 399: academic Peer Teaching and Mentoring in Public Health.

II.E.2. Graduate

II.E.3. Other Advising Activities

2022-Present: Faculty Advisor, Terrapin Think Tank

2018-Present: Faculty Advisor, Eta Sigma Gamma, Epsilon Chapter

2018-Present: Faculty Advisor, American Medical Women's Association

II.F. Contribution to Learning Outcomes Assessment

July 2019-Present: Lead the learning outcomes process for the Department of Behavioral and Community Health. Conduct learning outcomes assessment annually on program level outcomes, report to the School and University committees, advise faculty on changes needed; and plan annual analysis approach.

II.G. Other Teaching Activities

II.H. Teaching Awards

2021-2022 Gemstone Sophomore Mentor of the Year

III. Service and Outreach

III.A.1. Reviewing Activities for Journals and Presses

Aug. 2019-Present American Journal of Health Behavior

Jan. 2019-Present Health Behavior and Policy Review

III.B. Committees, Professional & Campus Service

III.B.1. Campus Service – Department

Oct. 2020-Present Anti-Racism, Equity, and Inclusion Committee

July 2019-Present	Undergraduate Program Committee Chair
July 2019-Present	Department Advisory Committee
Sept. 2017-Present	Eta Sigma Gamma Epsilon Chapter Faculty Advisor
July 2022-Sept. 2022	Academic Advisor Search Committee Chair
Jan. 2011-July 2019	Undergraduate Program Committee Member
Sept. 2017-June 2019	Graduate Program Committee Member

III.B.2. Campus Service – College

July 2019-Present	Member, Programs, Courses, and Curricula Committee
Jan. 2019-Present	SPH All-Advisors Group
Jan. 2014-Present	SPH Undergraduate Career Development Task Force
July 2022-Sept. 2022	Director of CASA Search Committee
May 2021-Jan. 2022	Member, steering committee to assess capacity and needs for an Office of Public Health Practice & Community Engagement
Jan. 2021- Aug. 2022	SPH Advising Retreat Planning Group

III.B.3. Campus Service – University

Feb. 2023-Present	Cross-Campus Civic Engagement Workgroup
Sept. 2018-Present	American Medical Women’s Association Faculty Advisor
Feb. 2022-April 2022	Provost Promotion Dialogue Series
March 2021, 2022	Banneker-Key Scholarship Selection Committee

III.B.4. Inter-institutional and Regional

May 2022-Present	Prince George’s Community College Community Health Worker and Health Navigator Advisory Board
Aug. 2020-Present	University System of Maryland-Maryland Association of Community Colleges, Health Affinity Group
Aug. 2020-Present	Anne Arundel Community College Public Health Advisory Board
Aug. 2020-Present	Montgomery College Public Health Advisory Board

III.B.5. Other Non-University Committees, Memberships, Panels, etc.

July 2020-Aug. 2022	Board Member, National Case Study Competition Board of Directors
June 2020-Present	Member, Society of Public Health Professionals, Professional Preparation Committee
Nov. 2018-June 2020	Co-chair, Society of Public Health Professionals, Professional Preparation

III.C. External Service and Consulting

III.C.1. Consultancies (*to local, state and federal agencies; companies; organizations*)

Dec. 2021-Present	Grant Writing Consultant, Innovative Funding Partners, LLC.
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III.D. **Community & Other Service**

III.E. **Service Awards and Honors**

2022-2023 Jerry P. Wrenn Outstanding Service Award

Presented to a faculty member who has demonstrated outstanding service in general and specifically to the University community. Special attention is given to noteworthy advising at both the Undergraduate and Graduate levels and is the UMD SPH's highest award for service to students.

2022-2023 Public Health Practice Award

Presented to a faculty, staff, or team that has demonstrated significant contribution to a local, regional, state, or global community through the practice of public health. The practice should be aligned with one of the three major public health functions: assessment, policy development, and/or assurance. Special emphasis is given to contributions designed to include students in practice-based work.